

分班機制

中一級：

中一級新生入學時，校方將根據學生於香港學科測驗成績編班。英文科成績位列首 40% 的學生，其中文及英文成績全級排名位列首 34 名將被編入 A 班。及後的學生將以香港學科測驗中文、英文及數學三科總成績依次先編入 B 班。其餘的學生將平均編入最後兩班。每班實際人數將視乎該學年的全級實際人數而定。此外，如該學年未能舉行香港學科測驗，分班將按學生居住地點及男女人數比例編排。

中二及中三級：

根據學生學年總成績編班。英文科成績位列首 40% 的學生，其中文及英文兩科成績全級排名位列首 34 名將編入 A 班。及後的學生將以其學年總成績中文、英文及數學三科成績依次編入 B 班。其餘的學生將平均編入最後兩班。每班實際人數將視乎該學年的全級實際人數而定。

- 由 2024-25 年度開始，中三級學生升上中四級後，將原班升上中五，不再分班。

中四及中五級：

根據學生學年總成績編班。英文科成績位列首 45% 的學生，其中文、英文及數學三科成績全級排名位列首 34 名將編入 A 班。及後的學生將以其學年總成績中文、英文及數學三科成績依次編入其餘班別。每班實際人數將視乎該學年的全級實際人數而定。

中六級：

將沿用中五班別升上中六，不再分班。

註：除以上準則外，學校亦會參考各個學生支援小組老師的意見，作最終的決定。

分班机制

中一级：

中一级新生入学时，校方将根据学生于香港学科测验成绩编班。英文科成绩位列首 40% 的学生，其中文及英文成绩全级排名位列首 34 名将被编入 A 班。及后的学生将以香港学科测验中文、英文及数学三科总成绩依次先编入 B 班。其余的学生将平均编入最后两班。每班实际人数将视乎该学年的全级实际人数而定。此外，如该学年未能举行香港学科测验，分班将按学生居住地点及男女人数比例编排。

中二及中三级：

根据学生学年总成绩编班。英文科成绩位列首 40% 的学生，其中文及英文两科成绩全级排名位列首 34 名将编入 A 班。及后的学生将以其学年总成绩中文、英文及数学三科成绩依次编入 B 班。其余的学生将平均编入最后两班。每班实际人数将视乎该学年的全级实际人数而定。

- 由 2024-25 年度开始，中三级学生升上中四级后，将原班升上中五，不再分班。

中四及中五级：

根据学生学年总成绩编班。英文科成绩位列首 45% 的学生，其中文、英文及数学三科成绩全级排名位列首 34 名将编入 A 班。及后的学生将以其学年总成绩中文、英文及数学三科成绩依次编入其余班别。每班实际人数将视乎该学年的全级实际人数而定。

中六级：

将沿用中五班别升上中六，不再分班。

注：除以上准则外，学校亦会参考各个学生支援小组老师的意见，作最终的决定。

Class Allocation Mechanism

Secondary 1:

Upon enrollment at the Secondary 1 level, students will be allocated to classes based on their scores in the Hong Kong Attainment Test. Students whose English scores rank the top 40%, together with a total mark of both Chinese and English arrayed in the finest 34 places will be assigned in Class A. Subsequent students will be grouped into Class B based on their aggregated scores of Chinese, English, and Mathematics in the Attainment Test. The remaining students will be evenly distributed into classes C and D. The actual number of students per class will depend on the total enrollment of that academic year. If the Hong Kong Attainment Test cannot be conducted in that particular year, class allocations will be based on the students' residential locations and the gender ratio.

Secondary 2 & Year 3:

Students will be grouped based on their overall academic performance in the yearly examination of the previous year. Students who rank the top 40% in English and are among the top 34 best performers with a summation grade of both Chinese and English will be assigned to Class A. The next cohort will be placed in Class B based on their aggregated scores in Chinese, English, and Mathematics. The rest will be evenly distributed into classes C and D. The actual number of students in each class will be determined by the total enrollment of that academic year.

- Starting from the 2024-2025 school year, Secondary 3 students will be promoted to Secondary 4 and will continue in the same class when they advance to Secondary 5 with no further class reallocation.

Secondary 4 & Year 5:

Class allocation will be based on students' overall academic performance in the yearly examination of the previous year. Students who score the top 45% in English and rank within the top 34 according to their combined grades in Chinese, English, and Mathematics will be placed in Class A. Subsequent students will be grouped into other classes based on their aggregated scores in Chinese, English, and Mathematics. The actual number of students in each class will depend on the total enrollment of that academic year.

Secondary 6:

Students will progress from Secondary 5 to Secondary 6 with no further class re-allocation.

Note:

In addition to the above criteria, the school will also consider feedback from teachers of various student support teams in making the final class placement decisions.